

## FLORENCE 2 SCHOOL DISTRICT

2121 South Pamplico Highway  
Pamplico, South Carolina 29583

**GRADES** PK-12

**ENROLLMENT** 1,142 Students

**SUPERINTENDENT** Dr. Steve W. Quick 843-493-2502

**BOARD CHAIR** Dr. W. L. Coleman 843-493-5273

**FISCAL AUTHORITY** Town Meetings

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	14	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

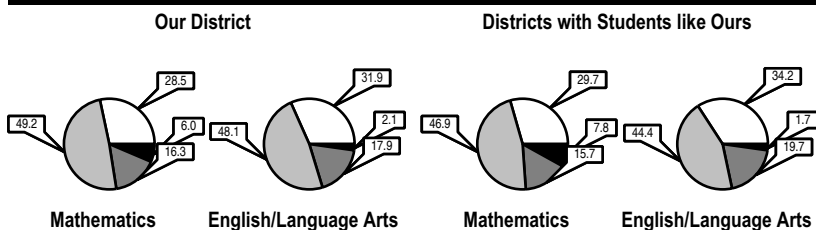
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	67.1	65.3	62.1	66.3	63.4	64.9
<b>Passed 2 subtests</b>	20.3	17.3	24.2	17.7	18.7	17.8
<b>Passed 1 subtest</b>	10.1	10.7	9.1	9.6	11.5	10.0
<b>Passed no subtests</b>	2.5	6.7	4.5	6.4	6.4	6.8

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	10.3	12.4
<b>Seniors who met the SAT requirement</b>	10.3	12.7
<b>Seniors who met the grade point average</b>	58.8	49.0

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	552	99.5	31.9	48.1	17.9	2.1	20.0	17.6
Gender								
Male	272	99.3	37.9	48.8	12.1	1.2	13.3	17.6
Female	280	99.6	25.9	47.5	23.6	3.0	26.6	17.6
Racial/Ethnic Group								
White	261	99.2	19.9	50.6	25.3	4.1	29.5	17.6
African-American	276	99.6	43.0	46.0	10.6	0.4	11.0	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	15	100.0	26.7	46.7	26.7		26.7	17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	457	100.0	28.7	47.7	21.0	2.5	23.5	17.6
Disabled	95	96.8	50.0	50.0				17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	552	99.5	31.8	48.2	17.9	2.1	20.0	17.6
English Proficiency								
Limited English proficient	7	100.0						17.6
Non-limited English proficient	545	99.4	31.4	48.3	18.1	2.2	20.2	17.6
Socio-Economic Status								
Subsidized meals	339	99.4	38.7	47.3	13.4	0.6	14.1	17.6
Full-pay meals	208	99.5	21.4	49.5	24.8	4.4	29.1	17.6

Mathematics								
All students	552	99.5	28.5	49.2	16.3	6.0	22.3	15.5
Gender								
Male	272	98.9	30.5	48.8	13.7	7.0	20.7	15.5
Female	280	100.0	26.6	49.4	19.0	4.9	24.0	15.5
Racial/Ethnic Group								
White	261	99.6	16.9	48.8	25.6	8.7	34.3	15.5
African-American	276	99.3	40.1	48.5	7.6	3.8	11.5	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	15	100.0	13.3	66.7	20.0		20.0	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	457	100.0	22.6	51.6	18.8	7.0	25.8	15.5
Disabled	95	96.8	61.5	35.9	2.6		2.6	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	552	99.5	28.5	49.1	16.4	6.0	22.4	15.5
English Proficiency								
Limited English proficient	7	100.0						15.5
Non-limited English proficient	545	99.4	28.6	48.8	16.5	6.1	22.5	15.5
Socio-Economic Status								
Subsidized meals	339	99.4	36.5	48.7	11.2	3.5	14.7	15.5
Full-pay meals	208	100.0	16.4	49.8	24.2	9.7	33.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	85		28.9	42.2	19.3	9.6	28.9
	Grade 4	97		29.0	41.9	15.1	14.0	29.0
	Grade 5	83		33.7	39.8	20.5	6.0	26.5
	Grade 6	77		21.1	40.8	26.8	11.3	38.0
	Grade 7	91		43.7	29.9	10.3	16.1	26.4
	Grade 8	80		36.3	50.0	11.3	2.5	13.8
2003	Grade 3	86	98.8	22.4	53.9	18.4	5.3	23.7
	Grade 4	97	100.0	20.2	52.8	19.1	7.9	27.0
	Grade 5	96	100.0	26.9	51.6	18.3	3.2	21.5
	Grade 6	97	100.0	28.3	46.7	15.2	9.8	25.0
	Grade 7	82	97.6	39.7	41.0	12.8	6.4	19.2
	Grade 8	94	100.0	33.7	48.9	14.1	3.3	17.4

**Terra Nova:** a national, norm-referenced achievement test.

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Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	71	97.2%	68	10.3%	72	93.1%
<b>Gender</b>						
Male	36	97.2%	35	11.4%	39	87.2%
Female	35	97.1%	33	9.1%	33	100.0%
<b>Race or Ethnic Group</b>						
African American	35	94.3%	37	0.0%	39	92.3%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	36	100.0%	31	22.6%	33	93.9%
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	1	I/S	1	I/S
Students without disabilities	71	97.2%	67	10.4%	0	93.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	68	10.3%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	70	97.1%	68	10.3%	71	94.4%
<b>Lunch Status</b>						
Subsidized meals	35	94.3%	31	0.0%	33	93.9%
Full-pay meals	35	100.0%	37	18.9%	39	92.3%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	441	475	472	491	913	966
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	15.8	17.5	17.8	18.4	16.3	16.9	18.2	16.5	17.1	17.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 1,142)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 7.3%	4.3%	4.0%
Attendance rate	96.5%	Down from 96.7%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.9%	Down from 10.6%	10.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.2%	Up from 6.6%	11.2%	10.6%
Older than usual for grade	7.4%	Up from 7.1%	5.5%	5.5%
Suspended or expelled	3.2%	Down from 3.5%	1.6%	1.6%
Enrolled in AP/IB programs	6.9%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	46	Up from 15	113	186
Completions in adult education GED or diploma programs	16	Up from 15	54	40

<b>Teachers (n= 81)</b>				
Teachers with advanced degrees	43.2%	No change	45.4%	47.8%
Continuing contract teachers	85.2%	Down from 90.1%	82.5%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.5%	Up from 88.1%	88.3%	89.5%
Teacher attendance rate	94.5%	Down from 96.1%	95.0%	95.1%
Average teacher salary	\$36,373	Down 1.9%	\$38,651	\$39,707
Prof. development days/teacher	9.3 days	Up from 6.7 days	12.0 days	11.3 days

<b>District</b>				
Superintendent's years at district	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio	19.6 to 1	Up from 19.5 to 1	19.8 to 1	20.6 to 1
Prime instructional time	89.7%	Down from 91.6%	88.7%	89.0%
Dollars spent per pupil*	\$7,436	Up 10.2%	\$7,435	\$7,412
Percent spent on teacher salaries*	57.7%	Up from 56.3%	55.6%	56.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.9%	Up from 71.8%	94.9%	96.1%
Number of schools	2	No change	9	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	2.4%	3.5%
Average age in years of school facility	14	N/A	30	26
Number of schools with SACS accreditation	2	N/A	8	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE****Board Membership**

7 trustees elected to single-member seats

**Fiscal Authority**

Town Meetings

**Average Number of Hours of Training Annually** 10.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

The Annual District Report Card provides important information about our students, staff, and schools. The purpose of the report card is to inform our community about their school system.

The fourth administration of PACT took place in the Spring of 2003. Our scores continue to improve but not at the previous year's level. Hannah-Pamplico High School was rated an Excellent School (highest rating) in 2001-2002, but in 2002-2003 received a rating of Good (2nd highest rating). We anticipate a return to Excellent based on our SAT scores, Life Scholarship recipients and Exit Exam first time scores.

Our students and teachers deserve credit for continuing improvement in the face of midyear budget cuts that reduced our operating budget by \$500,000. In spite of the cuts, we completed the fourth phase (Physical Education Facility) of our long range building plan. The fifth phase was the construction of a district auditorium. This project was delayed due to the need for Special Program classrooms at Hannah-Pamplico Elementary/Middle School. This four-classroom addition project will be completed by August 2004.

The community and Board of Trustees continue to provide our teachers and staff with the financial support to offer our students a competitive (and we believe superior) educational and athletic opportunity. We hope our students and staff continue to make you proud.

Please review the report card and if you have questions, contact me at (843) 493-2502.

Sincerely,

Dr. Steve W. Quick  
Superintendent

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal